Extended Profile Deviations | Metrics Level Deviations

HEI Name : JATINDRA RAJENDRA MAHAVIDYALAYA

AISHE ID : C-7077

Request Date : 16/08/2024

Response Date : 31/08/2024

Number of Clarifications : 4

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
1.1	**Number of students year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
3516	3749	2939	2410	1562 | Attached Documents : 1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/dynamic_1721299617_15533.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/dynamic_1722492656_15533.xlsx)	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	1. HEI is requested to kindly note that there is data mismatched in the HEI input and prescribed data template for the academic year 2018-19 2022-23, for the last five years, Please relook and provide correct revise data. 2. Kindly note that the multiple counting of the same	In response to the above stated findings of DVV, the HEI rectified and revised all the data in data template as instructed by the D.V.V. under the metric of 1.1. provides the following: • HEI provides Year wise and program-wise list of students approved by the University of Kalyani for Supporting Document : 1724998783.pdf (https://assessme
2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** HEI Input : 29 Recommended Input : 29 Attached Documents : 1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/dynamic_1722494815_15533.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/dynamic_1722497150_15533.xlsx)	3.3.1 3.3.2	1. HEI is requested to kindly note that the SACT, Contractual, Guest Teacher teacher should not be considered as Full time teacher. If yes, Please provide the justification. 2. Kindly note that as the full time teacher who joined the institute on the date 23.07.2023, should not be	Jatindra Rajendra Mahavidyalaya (JRM) does hereby state in response to the metric 2.1 stating the number of teaching staff / full time teachers during the last five years (without repeat count) that the college provided the total number of full time teaching staff as 29 Supporting Document : 1724426695.pdf (https://assessme

2.2	**Number of teaching staff / full time teachers year wise during the last five years**	2.2.1 6.3.3 6.3.2 2.4.2 2.4.1	1. HEI is requested to kindly provide the list of all full time teachers indicating the departmental affiliation during the assessment period, year wise for the last five years authenticated by the principal on letter head of HEI with seal and signed by the head of the institute. 2. Please provide appointment	HEI in response to the metric of 2.2 provides • The list of all full time teachers indicating the departmental affiliation during the assessment period, year wise for the last five years authenticated by the principal on letter head of HEI with seal and signed by the head of the institute • Along with the appointment

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23	27	27	13	13

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23	27	27	13	13

Supporting Document :

1724826528.pdf (https://assessme

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**	4.4.1 4.1.2	1. HEI is requested to Kindly MUST provide Year-Wise Audited Statement of INCOME and EXPENDITURE excluding the salary component and HIGHLIGHT the salary component, depreciation and excess of income over expenditure the salary component, duly certified by the principal	In response to the above stated findings of DVV, the HEI rectified and revised all the data in data template as instructed by the D.V.V. under the Extended Profile Deviations of 3.1. provides the following: • Year-Wise Audited Statement of INCOME and EXPENDITURE excluding the sal

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
45.92	37.65	25.43	27.30	25.62

Attached Documents :

1.Upload Supporting Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/dynamic_1722493591_15533.xlsx)

Supporting Document :

1725005912.pdf (https://assessme

Extended Profile Deviations | Metrics Level Deviations

HEI Name : JATINDRA RAJENDRA MAHAVIDYALAYA

AISHE ID : C-7077

Assignment Date : 14/08/2024

Last Date : 29/08/2024

Number of Clarifications : 33

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** HEI Input : Recommended Input : 15 Remark : As per clarification received from HEI, and excluding Some generic courses, which can not be considered as value added courses, thus DVV input is recommended. Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.2.1_1721934421_15533.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.2.1_1721934438_15533.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.2.1_1722237216_15533.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.2.1_1721937243_15533.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (http://www.jrm.org.in/addon-courses.html)	1. HEI is requested to provide YEAR- WISE list of the students enrolled in each program, in this metric, in justified manner as which should be countable for the last five years. 2. Please provide sealed and signed	In response to the above mentioned metric HEI provides the followings: 1. Year-wise list of the students enrolled in each program in a justified manner and countable for the last five years. 2. Attendance sheets of students who Supporting Document: FINAL2 1724764193.pdf (https://assessmentonline.naac.gov

| 1.2.2 | **Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years** | 1. HEI is requested to provide YEAR- WISE list of the students enrolled in each program, in this metric, in justified manner as which should be countable for the last five years. 2. Please provide sealed and signed | In response to the above mentioned metric HEI provides the followings: 1. HEI provided year-wise list of the students enrolled in each program in a justified manner and countable for the last five years. 2. HEI provided attendance |

1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1643	871	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1016	559	000	000	000

Remark :
As per clarification received from HEI, and changes done according to the above related metric id 1.2.1, thus DVV input is recommended.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.2.2_1722062493_15533.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.2.2_1722237358_15533.xlsx)

Supporting Document: FINAL2
1724766091.pdf (https://assessmentonline.naac.gov

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** HEI Input : 1610 Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.3.2_1722146508_15533.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.3.2_1722501206_15533.xlsx)	1. HEI is requested to kindly note that one student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one. Please relook and provide correct revise	HEI in response to the metric 1.3.2, According to the instructions from D.V.V., the HEI had previously submitted a total of six sample projects. Now, In response to the above stated findings of DVV, the HEI Now, providing detailed information Supporting Document: FINAL2 1724760021.pdf (https://assessmentonline.gov
1.4.1	***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*** HEI Input : C. Feedback collected and analysed Attached Documents : 1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.4.1_1722148905_15533.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.4.1_1722239873_15533.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/1.4.1_1722240764_15533.pdf)	1. HEI is requested to provide ENGLISH VERSION Sample filled in feedback forms from at least TWO Stakeholders for the last five years and should be sealed and signed by the head of the institute. 2.Please provide stakeholders'	HEI establishes the fact that it has carried out two stakeholders' satisfaction survey during the last five years. Offline feedback of Parents was collected in the academic year 2022-23 and the students' satisfaction survey was conducted Supporting Document: FINAL2 1724478823.pdf (https://assessmentonline.naac.gov

| 2.1.1 | **Enrolment percentage** |

Enrolment percentage

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1485	2021	1548	1518	992

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3270	3270	1753	1753	1753

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.1.1_1722495670_15533.xlsx)
2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.1.1_1722241679_15533.pdf)
3.Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.1.1_1722241952_15533.pdf)

1. HEI is requested to provide the Year-Wise, document related to sanction of intake from Affiliating University/Government body for first year students only in the proper format, as to calculate the data for each year. 2. Please

In response to the above stated findings of DVV under the metric of 2.1.1, the HEI Provides the following documents: • Year-wise and Program-wise Sanction letter of intake capacity from The University of Kalyani (Affiliating University): •

Supporting Document: FINAL2
    1724920552.pdf (https://assessmentonline.naac.gov

2.1.2 | ***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
167	234	224	286	177

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1473	1473	798	798	798

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.1.2_1722501459_15533.xlsx)
2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.1.2_1722579327_15533.xlsx)
3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.1.2_1721030460_15533.pdf)

---

1. HEI is requested to provide the final admission list of students (First year admission) indicating their category on the letter head of HEI and published by the HEI and signed by the principal in the justified manner, as to

---

In response to the above stated findings of DVV under the metric of 2.1.2, the HEI rectified and revised all the data as instructed by the D.V.V., in this connection HEI provides following as: • Final admission list of the 1st year students.

Supporting Document: FINAL2
1724927448.pdf (https://assessmentonline.naac.gov

2.2.1	**Student – Full time Teacher Ratio** **(Data for the latest completed academic year)** Attached Documents :	1. HEI is requested to provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2. Please provide list showing the total number of students in the latest completed	After careful revision, here HEI provides the List of Full Time Teachers along with the Department Affiliation in the Latest Completed Academic Year with List of the Total No. of Students in the Latest Completed Academic Year i.e. 2022-2023 Supporting Document: FINAL2 1724771436.pdf (https://assessmentonline.naac.gov

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

   2.4.1.1. **Number of sanctioned posts year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	15	1	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
23	27	27	13	13

Remark :
As per clarification received from HEI, thus, DVV input is recommended.

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.4.1_1722503826_15533.pdf)

Column 3 (2.4.1): 1. HEI is requested to kindly note that the SACT, Contractual, Guest Teacher teacher should not be considered as Full time teacher. If yes, Please provide the justification. 2. Please provide the ENGLISH VERSION year wise

Column 4 (2.4.1): HEI does hereby state in response to the metric 2.4.1 that pinpoints about the percentage of Full Time Teachers against sanctioned posts during the last five years and the number of sanctioned posts year wise during the last five

Supporting Document: FINAL2 1724652871.pdf (https://assessmentonline.naac.gov

2.4.2	***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	2

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

Remark :
As per clarification received from HEI, thus DVV input is recommended.

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.4.2_1721826399_15533.pdf)
2.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.4.2_1722501630_15533.xlsx)
3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.4.2_1722244598_15533.pdf)

1. HEI is requested to kindly note that the SACT, Contractual, Guest Teacher teacher should not be considered as Full time teacher. If yes, Please provide the justification. 2. Kindly note that as the full time teacher who

HEI does hereby state in response to the metric 2.4.2 that pinpoints about the percentage of Full Time Teachers with NET/SET/SLET/Ph.D./D.S during the last five years considering only the highest degree of the teachers. Number

Supporting Document: FINAL2
1724663875.pdf (https://assessmentonline.naac.go

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
165	675	495	227	200

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
163	670	473	203	204

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
657	683	495	232	240

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
666	688	491	215	211

Remark :
As per clarification received from HEI, thus DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.6.3_1722579451_15533.xlsx)
2.Certified report from Controller Examination of the affiliating university indicating pass percentage
of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.6.3_1722506225_15533.pdf)
3.Annual report of controller of Examinations(COE) highlighting the pass percentage of final year

1. HEI is requested to
kindly note that there
is data mismatched in
the HEI input and
prescribed data
template/supporting
documents, Please
relook and provide
correct revise data. 2.
Please provide result
sheet published by

After careful revision,
here HEI provides all
the necessary
documents related to
this metric (2.6.3) in a
single attachment as
follow: • Rectified Input
and Clarification. •
Certified report of Pass
Percentage. • Brief
summary of Pass Out

Supporting Document: FINAL2
1724907427.pdf (https://assessmentonline.naac.gov

students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/2.6.3_1722324926_15533.pdf)

| 3.1.1 | *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** | 1. HEI is requested to kindly note that research project grants should be reflected in audited statements / utilization certificates. | Explanation of Receipt & Utilization of ICSSR Research Project Grant favouring Prof. Sucharita Mitra Total research project grant of ₹ 1,40,000 was sanctioned by the ICSSR-ERO, of which ₹ 1,26,000 (i.e. 90% of the sanctioned grant |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	1.40

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.1.1_1722245362_15533.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.1.1_1722245450_15533.xlsx)

Supporting Document: FINAL2

1724900095.pdf (https://assessmentonline.naac.gov

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

    3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	0	0	1

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	00	00	00

   Remark :
   As per clarification received from HEI, and the themes under which the workshop titles are to be considered, are as per the intent of the metric, thus DVV input is recommended.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.2.2_1722345825_15533.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.2.2_1722345753_15533.xlsx)

1. HEI is requested to kindly note that the focus of this metric, is on the number of workshops/seminars/c including programs conducted on research methodology, intellectual property Rights (IPR) and

HEI provided the following documents against the DVV findings as follows: 1. List of seminars year-wise 2. Brochure of all seminars 3. Photographs of all the seminars 4. Detailed reports of all the seminars The above

Supporting Document: FINAL2
    1724668052.pdf (https://assessmentonline.gov

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** | 1. HEI is requested to kindly note that the publication done in the year 2023, be considered in the year 2023-24, which should not be considered. Please relook and provide the correct revise data. 2. Kindly note | In response to the above stated findings of DVV under the metric of 3.3.1, The articles published in the Journal are all in Bengali and are all offline publications. Therefore, it is not possible to HEI provides any online links to the published |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	2	0	0

Attached Documents :

1.Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.3.1_1722341836_15533.docx)
2.Link to re-directing to journal source-cite website in case of digital journals
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.3.1_1722342096_15533.xlsx)
3.Links to the papers published in journals listed in UGC CARE list or
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.3.1_1722341352_15533.xlsx)
4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.3.1_1722248848_15533.xlsx)

Supporting Document: FINAL2

1724914700.pdf (https://assessmentonline.naac.gov

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input : | 1. HEI is requested to kindly note that the publication done in the year 2023, be considered in the year 2023-24, which should not be considered. Please relook and provide the correct revise data. 2. Kindly note | The response of the HEI against the findings of DVV has been given under the supporting document. Please see the links leading to the respective claims for this Metric ID 3.2.2 HEI provides the following details: 1. Number of seminars conducted |

2022-23	2021-22	2020-21	2019-20	2018-19
6	10	3	2	8

Attached Documents :

1.List of chapter/book along with the links redirecting to the source website
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.3.2_1722327734_15533.xlsx)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.3.2_1722325800_15533.xlsx)
3.Copy of the Cover page, content page and first page of the publication indicating ISBN number
and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.3.2_1722252683_15533.pdf)

Supporting Document: FINAL2
          1724516557.pdf (https://assessmentonline.naac.gov

3.4.3	***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***		

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	7	2	3	6

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
08	03	02	02	04

Remark :
As per clarification received from HEI, and excluding awareness programs on generic themes, and days celebration, thus DVV input is recommended.

Attached Documents :

1.Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.4.3_1722343570_15533.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.4.3_1722159153_15533.xlsx)
3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.4.3_1722579843_15533.pdf)

---

1. HEI is requested to kindly note that the events conducted for the benefit of their own students not to be included under outreach programs. Thus the observance of the day against Child labour etc. should not be

---

In response to the above stated findings of DVV, the HEI rectified and revised all the data as instructed by the D.V.V. under the metric of 3.4.3. • It is important to mention here that, HEI have been conducted two different programs in

Supporting Document: FINAL2
1725009196.pdf (https://assessmentonline.naac.gov

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**	1. HEI is requested to provide copies of MoUs/collaboration/ related documents indicating the nature of collaboration and activities year-wise for the last five years. 2. Please provide list of activities conducted under each MoU	In response to the above mentioned findings of DVV, the HEI has provided all copies of MoUs/ Collaboration/ related documents indicating the nature of collaboration and activities year-wise for the last five years, HEI also provided list of

HEI Input :   16

Attached Documents :

1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.5.1_1722256132_15533.pdf)
2.List of year wise activities and exchange should be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.5.1_1722256094_15533.pdf)
3.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.5.1_1722256107_15533.pdf)
4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/3.5.1_1722255345_15533.xlsx)

Supporting Document: FINAL2
       1724415474.pdf (https://assessmentonline.naac.gov

4.1.2	**_Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years_**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14.13	6.72	11.50	5.61	7.36

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
11.99	05.38	10.22	03.06	03.61

Remark :
As per clarification received from HEI, and data for the Expenditure for infrastructure development and augmentation, excluding salary to be considered, thus DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/4.1.2_1722413862_15533.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/4.1.2_1722412312_15533.pdf)

---

1. HEI is requested to kindly note that focus of this metric, is on the acquiring new infrastructure i.e. Expenditure on construction of building/purchase of Lab. equipments/ academic equipments/ furniture

---

In response to the above stated findings of DVV under the metric of 4.1.2, the HEI Provides the following documents: • Scanned audited statement as per DVV required clarification duly signed by the HEI and CA; • Consolidated Fund

Supporting Document: FINAL2
1725006307.pdf (https://assessmentonline.naac.gov

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**	1. HEI is requested to please provide number of computers available for student use only and should be sealed and signed by the head of the institute.. 2. Please provide the stock register and highlight the entries in the	In response to the above mentioned findings of DVV under the metric of 4.3.2 • HEI is providing the total number of computers which is available for the student use only as certified with the sealed and signed by the head of
	4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**		
	HEI Input : 1		
	Attached Documents :		
	1.Purchased Bills/Copies highlighting the number of computers purchased (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/4.3.2_1722350988_15533.pdf) 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/4.3.2_1722071657_15533.pdf)		Supporting Document: FINAL2 1724844166.pdf (https://assessmentonline.naac.go

4.4.1	***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***	1. HEI is requested to kindly note that focus of this metric is only on the repair and maintenance of physical facilities and AMC for academic facility. Thus, Routine administrative expenses like Software Charges	In response to the above stated findings of DVV under the metric of 4.4.1, the HEI Provides the following documents: • Year-wise Audited Income and Expenditure Statement for the expenditure incurred on maintenance of

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
17.58	18.01	11.41	14.7	13.02

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1.85	0.88	0.71	1.14	1.14

Remark :
As per clarification received from HEI, and data for the Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary only to be considered, thus DVV input is recommended.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/4.4.1_1722351158_15533.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/4.4.1_1722256591_15533.pdf)

Supporting Document: FINAL2
1724952348.pdf (https://assessmentonline.naac.gov

| 5.1.1 | ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*** |

  5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3041	2909	2372	2452	2141

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3022	2903	2319	2033	1461

  Remark :
  As per clarification received from HEI, thus DVV input is recommended.

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.1_1722350140_15533.pdf)
2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.1_1721125814_15533.pdf)
3.Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.1_1722350450_15533.pdf)
4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.1_1722350585_15533.xlsx)
5.Provide Links for any other relevant document to support the claim (if any)
(http://jrm.org.in/support.html)

---

1. HEI is requested to kindly note that the data in this metric should not be more than the total number of the students in the Extended id. 1.1. As in the provided data template for the academic year 2018-19, 2019-20 in this

---

In response to the above stated findings of DVV, the HEI rectified and revised all the data in data template as instructed by the D.V.V. under the metric of 5.1.1. provides the following: • Rectified Data Template; • Sanction letter of

Supporting Document: FINAL2
    1724843578.pdf (https://assessmentonline.naac.gov

| 5.1.2 | **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

HEI Input :   A. All of the above

Attached Documents :

1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.2_1722338148_15533.pdf)
2.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.2_1722338416_15533.pdf)
3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.2_1722339729_15533.xlsx) | 1. HEI is requested to provide ENGLISH VERSION soft copy of circular/brochure for the last five years. 2. Please provide web-link to particular program/scheme/ report of the event. 3. Please provide English version photographs | In response to the above stated findings of DVV under the metric of 5.1.2, the HEI rectified and revised all the data as instructed by the D.V.V. in this connection HEI provides the documents following as:
• ENGLISH VERSION soft copy of circular for

Supporting Document: FINAL2
1724944205.pdf (https://assessmentonline.naac.gov |
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
15	0	0	0	0 | Attached Documents : 1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.3_1722413691_15533.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.3_1722261293_15533.xlsx)	1. HEI is requested to kindly note that there is data mismatched in the HEI input and prescribed data template for the academic year 2022-23, Please relook and provide correct revise data. 2. Please provide ENGLISH	In response to the above stated findings of DVV, the HEI rectified and revised all the data as instructed by the D.V.V. such as English Version Students list, report, brochure, attendance list etc. with the following table: 2022-23 2021-22 2020 Supporting Document: FINAL2 1724825657.pdf (https://assessmentonline.naac.gov

| 5.1.4 | *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :   A. All of the above

Attached Documents :

1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.4_1722261717_15533.pdf)
2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.4_1722261860_15533.pdf)
3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.4_1721928089_15533.pdf)
4.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.4_1722262134_15533.pdf)
5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.1.4_1721875706_15533.pdf) | 1. HEI is requested to provide proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 2. Please provide circular/web-link/ committee report justifying the | The Governing Body of HEI has constituted of Internal committees / Grievances Committee formation / other committees as per UGC norms in its Meeting No. 15 dated 29.08.2018 and these committees have been approved as recorded in

Supporting Document: FINAL2
     1724411471.pdf (https://assessmentonline.naac.gov |

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
46	36	4	44	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	31	36	04	35

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
657	683	495	232	240

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
163	670	473	203	204

Remark :
As per clarification received from HEI, thus DVV input is recommended.

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.2.1_1722262340_15533.pdf)
2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should

---

1. HEI is requested to kindly note that the data for the metric id. - 5.2.1.2 should be matched with the data for the metric id. -2.6.3.1, please relook and provide correct data. 2. Kindly note that multiple offers to the same students to

---

In response to the above stated findings of DVV under the metric of 5.2.1, the HEI rectified and revised all the data as instructed by the D.V.V., in this connection HEI provides following as: • List of Students who have joined for pursuing

Supporting Document: FINAL2
1724952301.pdf (https://assessmentonline.naac.gov

be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.2.1_1722407032_15533.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.2.1_1722262455_15533.xlsx)

| 5.2.2 | *Percentage of students qualifying in state/national/ international level examinations during the last five years*

  5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input : | 1. HEI is requested to provide any relevant data/ supporting documents in this metric, according to SOP, if available. | In response to the above stated findings of DVV under the metric of 5.2.2, the HEI unable to provide any supporting documents as HEI has not maintained any correct data in proper way. |

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.2.2_1722262564_15533.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.2.2_1722161318_15533.xlsx)

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

    5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.3.1_1722265772_15533.pdf)
2.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.3.1_1722265969_15533.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.3.1_1722266109_15533.xlsx)

1. HEI is requested to provide any relevant data/ supporting documents in this metric, according to SOP, if available.

In response to the above stated findings of DVV under the metric of 5.3.1, the HEI unable to provide any supporting documents as HEI has not maintained any correct data in proper way.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

    5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
588	209	0	200	254

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
14	06	00	02	05

  Remark :
  As per clarification received from HEI, thus DVV input is recommended.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.3.2_1722346502_15533.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/5.3.2_1722339981_15533.xlsx)

1. HEI is requested to kindly note that multiple activities on the relatively closer dates to be considered as one only. Please relook and provide correct revise data. 2. Kindly note that all activities conducted under an

HEI provided the following documents after carefully revision against the DVV findings under the metric of 5.3.2. as follows: • HEI provides soft copy of all programs as per list. • List of Programs along with participants duly

Supporting Document: FINAL2
    1725008949.pdf (https://assessmentonline.naac.gov

| 6.2.2 | **Institution implements e-governance in its operations**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :   A. All of the above

Attached Documents :

1.Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.2.2_1722349608_15533.pdf)
2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.2.2_1722412198_15533.pdf)
3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.2.2_1722163300_15533.pdf)
4.Provide Links for any other relevant document to support the claim (if any) (http://www.jrm.org.in/newdoc/e-Governance%20Policy.pdf) | 1. HEI is requested to provide Screen shots of user interfaces of each module reflecting the name of the HEI. 2. Please provide ERP document. 3. Please provide institutional expenditure statements for the | HEI has provided the response against the mentioned findings of DVV in details in its supporting documents. HEI provides the following details: 1. User Interfaces of E-Governance 2. ERP Document 3. Proposal of Aidni Infotech for

Supporting Document: FINAL2 1724570168.pdf (https://assessmentonline.naac.gov |

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Attached Documents :

1.Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.2_1722348133_15533.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.2_1722347868_15533.xlsx)
3.Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.2_1722347547_15533.pdf)
4.Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.2_1722347719_15533.pdf)

1. HEI is requested to please relook and provide any relevant data/ supporting documents in this metric, according to SOP, if available.

In response to the above stated findings of DVV under the metric of 6.3.2, the HEI unable to provide any supporting documents as HEI has not maintained and unavailability any correct data in proper way.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	1	0	2

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	1	0	2

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	03	03

Remark :
As per clarification received from HEI, thus DVV input is recommended.

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.3_1722267814_15533.pdf)
2.Institutional data in the prescribed format

1. HEI is requested to kindly note that the multiple counting of the same number of the teacher for the same academic year should be counted as one. Please relook and provide the correct revise data. 2. Please provide event

In response to the above stated findings of DVV, the HEI rectified and revised all the data as instructed by the D.V.V. under the metric of 6.3.3, follows as: • HEI provides certificates of the program attended by Teaching staff; total certificates

Supporting Document: FINAL2
      1724848034.pdf (https://assessmentonline.naac.gov

	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.3_1722267968_15533.xlsx) 3.Copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.3_1722268306_15533.pdf) 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.3.3_1722268383_15533.pdf)		
6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** HEI Input : C. Any 2 of the above Attached Documents : 1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.5.2_1722268730_15533.pdf) 2.NIRF report, AAA report and details on follow up actions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.5.2_1722269029_15533.pdf) 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/6.5.2_1722269168_15533.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (http://www.jrm.org.in/Minutes_IQAC.html)	1. HEI is requested to provide data in the prescribed format of the data template in this metric, as data template is not provided. 2. Please provide relevant data/ supporting documents for the option chosen.	In response to the findings of DVV, the HEI could not find any data template in the SSR, so it was not possible to fill out any data template. However, the HEI is providing the relevant data/supporting documents here as required by the D.V.V. Supporting Document: FINAL2 1724836268.pdf (https://assessmentonline.naac.gov

7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** HEI Input : A. 4 or All of the above Attached Documents : 1.Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.2_1722269414_15533.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.2_1722269659_15533.pdf) 3.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.2_1721741799_15533.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.2_1722347055_15533.pdf)	1. HEI is requested to provide all the geo tagged photographs for the chosen options with proper caption, because provided photographs are not justifying the claim. 2. Please provide policy documents of the institution. 3. Please	HEI provided the following documents after carefully revision against the DVV findings under the metric of 7.1.2. as follows: • Geo-tagged photographs with proper captions; • Policy documents of the institution; • Bills for Supporting Document: FINAL2 1724921219.pdf (https://assessmentonline.nac.gov
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** HEI Input : C. Any 2 of the above Attached Documents : 1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.3_1722273557_15533.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.3_1722274043_15533.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.3_1722274157_15533.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/116436/7.1.3_1722274269_15533.pdf)	1. HEI is requested to provide all the geo tagged photographs for the chosen options with proper caption, because provided photographs are not justifying the claim. 2. Please provide supporting documents for the chosen options	HEI provided the following documents after carefully revision against the DVV findings under the metric of 7.1.3. as follows: • Geo-tagged photographs with proper captions; • Report of the environmental Supporting Document: FINAL2 1724997253.pdf (https://assessmentonline.nac.gov

Powered By KELTRON Software Team